

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PHILOSOPHY AND ETHICS OF TEACHING CHILDREN

CODE NO.: ED 268 SEMESTER: III

PROGRAM: EARLY CHILDHOOD EDUCATION

AUTHOR: KATHY NIELSEN

DATE: SEPTEMBER 1995 PREVIOUS OUTLINE: SEPTEMBER 1994

NEW: _____ REVISED: X

APPROVED:

K. DeRosario
K. DeRosario, Dean
School of Human Sciences and
Teacher Education

Date

Aug 28/95

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

PHILOSOPHY AND ETHICS OF TEACHING CHILDREN

ED 268

TOTAL CREDITS: 3

PREREQUISITE(S): ED 110 FIELD PRACTICE II

PHILOSOPHY/GOALS:

In order to develop a useful educational perspective and philosophy of Early Childhood Education for our time, the evaluation of ideas about Early Childhood Education in western civilization is traced, and relevant writings are examined. In depth comparisons of contemporary programmes are made. Students will examine professional ethics and issues related to the child care field. The individual student will develop a personal philosophy of working with young children.

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will:

1. examine and analyze the various major contemporary philosophies of education and the programmes reflecting these approaches;
2. acquire a historical perspective of child development views and practices and examine their influence on contemporary programmes;
3. assess past learning experiences in relation to the influence of schools, books, teachers, peers, family, society, media;
4. examine the need for a philosophy of education;
5. develop a personal philosophy of preschool education.

TOPICS WILL INCLUDE:

1. HISTORICAL STUDY OF CHILD CARE
2. CHILD CARE ISSUES
3. CHANGING FAMILIES
4. QUALITY CANADIAN CHILD CARE
5. CHILD CARE IN OTHER COUNTRIES
6. ETHICS IN CHILD CARE

PHILOSOPHY AND ETHICS OF TEACHING CHILDREN

ED 268

LEARNING ACTIVITIES/REQUIRED RESOURCES

Topic/Unit: HISTORICAL OVERVIEW OF CHILD CARE
CHILD CARE ISSUES/DOMESTIC AND INTERNATIONAL
CHANGING FAMILIES
ETHICS
PERSONAL PHILOSOPHY

Learning Activities:

Seminar presentations will be presented in class (along with class summary sheet to be handed out on assigned date). The seminars will be based on universal philosophies. Students will choose topic (teacher approved) from the list provided.

Using "Annual Editions" choose four (4) articles and write a personal critique using the guideline provided.

In order to develop an understanding of yourself as a teacher of young children, various readings and projects will be assigned using "Child Care Policy." These assignments will relate to the philosophy of community placements as well as to your own.

Final tape presentation of student's personal philosophy of early childhood education. The format and information should be suitable for presentation to a Parent's group. Minimum time: 10 minutes. Tape due December 8, 1195.

Resources:

Textbook: Child Care Policy; Putting the Pieces Together: M. Friendly

Handouts

Videotape

Annual Editions ECE 93/94

Reference Books (Library)

EVALUATION METHODS:

Seminar	15%
Projects and write-ups	10%
Articles	20%
Participation	10%
Tape presenting own philosophy	35%
Tests	10%

Tape (Presentation Breakdown)

Style	5%
Communication: coherence, consistency	8%
Presentation: voice clarity (4); pace (4); orientation (4)	12%
Validity of Position	10%

PHILOSOPHY AND ETHICS OF TEACHING CHILDREN

ED 268

PRIOR LEARNING ASSESSMENT

Not available at this time.

REQUIRED STUDENT RESOURCES

Friendly, M. Child Care Policy; Putting the Pieces Together. Addison Wesley.

Annual Edition Early Childhood Education 93/94

Good Quality Cassette Tape (tape recorder can be booked through College)

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

FORMAT GUIDELINES

For each report, you should include the following items:

1. a summary of the content including the key concepts and your examination of the strengths and weaknesses of the article
2. suitable application of the articles' concepts to your teaching situation
3. the title, article no., and page the article can be located on in "Annual Editions".

